

Course Descriptions

Kindergarten; Mrs. Aimee Goin

Kindergarten will be a stand-alone program for the 2023-24 year. As a class, we will focus on physical education, music, arts & crafts, and a rotating elective period. Physical education will incorporate play-centered activities that focus on developing gross motor and locomotor skills. Music class will be led by the wonderful Mrs. Robin Baughman (see class description below). For arts & crafts, we will create fun projects that will foster creativity while developing the fine motor skills necessary for cutting, drawing, and handling tiny objects. Finally, our rotating elective period will allow us to explore various topics such as Bible stories, science, social studies, mathematics and phonics. We will explore, learn, and grow together with lots of fun!

Music; Mrs. Robin Baughman; Grades 1st – 6th

Class Objectives:

* Basic music theory * Rhythm and Rhythmic exercises * Dynamics * Learning the notes on the Grand Staff and playing them with various instruments * Singing in a group and following along with sheet music * Harmonizing * Practicing for the Performance at the end of the year!

Excited for the 2023-2024 school year! I am on the hunt for some great songs to sing this year. We may be bringing back the tin whistle in the spring of 2024 ... please keep your tin whistles in a safe spot! (I will be in touch with anyone who doesn't own a tin whistle.) I hope your student will learn to appreciate and enjoy music ... or at least understand the reward of working hard for a goal and accomplishing it... if music is not their thing!! See you in the fall!

Art; Mrs. Megan Beck; Grades 1st – 12th

This year, we will dive into the *Elements of Art*.

Line – Texture – Form – Pattern – Color – Perspective – Movement – Balance

Each week will introduce a new element of art and exercises to practice it. The students will apply what they have learned to their end-of-the-year *masterpiece*. At the end of the year, the children will have an opportunity to display their work and bring their masterpiece home!

The main tools used will be: Sketchbook, Pencils, Ruler, Markers, Colored Pencils

Goals

- Practice patience and focus in the classroom
- Develop fine motor control
- Inspire confidence with simple exercises
- Learn how to handle art materials and use them with care

Physical Education; Pastor Caleb Farmer Grades 1st – 12th

PE is designed to give each student the opportunity to learn and grow. Each class time is focused on three goals: 1) Glorify God Through all our Activities, 2) Strengthen our Physical Bodies, 3) Improve Our Knowledge of Different Sports and Games.

Students should therefore leave each PE time with a desire to honor the Lord, having been stretched physically, as well as having gained knowledge about an aspect of a sport or game.

Progress in all of these areas is encouraged and expected from each student. Care is given throughout each class period to ensure that each student is appropriately encouraged to participate and therefore grow their confidence and performance.

Spanish; Mrs. Lynae Smart; Grades 1st – 6th

I am excited to teach Spanish this year at the Temple Baptist Co-op! I will be following the “Risitas y Sonrisas ---- Laughter and Smiles” Spanish program for kids. This curriculum uses a variety of presentation methods to keep learners motivated and engaged. Songs, games, movement (ASL), visuals, workbooks and multi-media are used to make learning Spanish fun! It is a multi-grade instructional program with the focus on vocabulary acquisition and practical conversation rather than formal grammar.

Drama; Mrs. Adrienne Glessing; Grades 7th – 12th

Description: This class is designed for 7th-12th grade students who are interested in working on basic public speaking skills and having fun with acting. This class is for all skill levels.

Elementary public speaking will be covered at the beginning of the year. We will then work on basic acting skills, theater terms, and have fun with improv games. The end of the year will culminate in a short performance in front of family and friends. This class is designed to be a positive space for fun, creativity, and learning together.

Responsibility: The student is responsible for bringing a positive attitude and willingness to engage in class. If any personal costumes are needed they will be the responsibility of the student to acquire (no elaborate costumes are planned). Attendance is encouraged and expected as a great performance requires teamwork.

New Testament Survey; Pastor Randy Barnes; Grades 7th – 12th

Course Description:

An introduction to the authorship and contents of the New Testament books. Special attention will be given to important persons, places, events, historically significant events, as well as to key chapters in the New Testament scriptures.

Reason for the Course:

The New Testament is the product of divine inspiration on the part of the Holy Spirit; as such it is a part of God’s ultimate message to humanity and specifies how humans can have and maintain a personal relationship with God through faith in Jesus Christ and in the power of the Holy Spirit. Therefore, it is essential for Christians to both study the New Testament devotionally and at an academic level to gain insight about God and His character, human identity and accountability, the consequences of sin, God’s provision of salvation through Jesus Christ, and principles for living an abundant life in and for Christ.

Course Assignments & Expectations:

Students will be given a reading assignment to be completed before the next class. Each reading assignment (N.T. Book) will be accompanied by a Summary Worksheet to be completed and due at the beginning of class the following week.

At the beginning of the course, each student will identify a book from the New Testament (in agreement with the instructor) that they will be responsible to study individually with the intention of presenting a verbal book report at the end of the academic cycle.